Vocabulary and Grammar Test Unit 8 Test A

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Vocabulary

1. Match the adjectives below to the job descriptions (1–8).

challenging stressful repetitive highly-skilled varied dead-end glamorous worthwhile

1. **Senior Engineering Consultant:** requires qualifications in civil engineering and training in bridge construction. \_\_\_\_\_\_\_\_\_\_\_\_
2. **Burger Sales Assistant:** regular hours, no qualifications required, no promotion prospects. \_\_\_\_\_\_\_\_\_\_\_\_
3. **Celebrity Personal Assistant:** required to live in Hollywood and travel the world with major film star. \_\_\_\_\_\_\_\_\_\_\_\_
4. **Oil Company Managing Director:** top job for ambitious professional who wants to manage major international company and really test themselves. \_\_\_\_\_\_\_\_\_\_\_\_
5. **Machine Operator:** required to operate machinery that puts tops on bottles every day. \_\_\_\_\_\_\_\_\_\_\_\_
6. **Aid Worker:** volunteers required to help orphaned children in Bangladesh – make a difference to people’s lives! \_\_\_\_\_\_\_\_\_\_\_\_
7. **Firefighter:** join our team who attend emergencies and help carry out rescues. You need to be fit and healthy to deal with some of the dangerous aspects of this occupation. \_\_\_\_\_\_\_\_\_\_\_\_
8. **Zookeeper:** required to feed animals, advise visitors, work in ticket office, etc. – a hundred different jobs in one! \_\_\_\_\_\_\_\_\_\_\_\_

Mark: \_\_\_ / 8

1. Circle the correct words in the idiomatic phrases (1–6). Then match phrases 1–6 to the phrases (A–F) with a similar meaning.

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | I had a lot on my **dish** / **plate**. | A | I taught the new employee what to do. |
| 2 | I put my **feet** / **legs** up. | B | I was really busy. |
| 3 | I started the ball **rolling** / **falling**. | C | I had to start working immediately. |
| 4 | I showed him the **edges** / **ropes**. | D | I relaxed. |
| 5 | I **rose** / **lifted** to the challenge. | E | I made the first suggestion in the debate. |
| 6 | I was thrown in at the **far** / **deep** end. | F | I worked hard and did well in a difficult situation. |

Mark: \_\_\_ / 12

1. Choose the correct word (a–c) to complete the sentences.

My brother came 1 \_\_\_\_\_\_\_\_\_\_\_\_ 2 \_\_\_\_\_\_\_\_\_\_\_\_ a ‘brilliant’ scheme to make money at school. He 3 \_\_\_\_\_\_\_\_\_\_\_\_ a crazy idea to buy sweets and chocolate in a local shop then sell them at a profit to students at his school. I don’t know how he dreamed 4 \_\_\_\_\_\_\_\_\_\_\_\_ this idea, but I thought it was stupid. I tried to 5 \_\_\_\_\_\_\_\_\_\_\_\_ his mind, or, at least, make him 6 \_\_\_\_\_\_\_\_\_\_\_\_ his decision, but he had 7 \_\_\_\_\_\_\_\_\_\_\_\_ up his mind to go 8 \_\_\_\_\_\_\_\_\_\_\_\_ with the plan. Once he’s 9 \_\_\_\_\_\_\_\_\_\_\_\_ a decision, my brother never has 10 \_\_\_\_\_\_\_\_\_\_\_\_ thoughts. Of course, the plan failed. He bought lots of expensive sweets but nobody at his school wanted to buy any from him!

1. **a** up **b** off **c** after
2. **a** for **b** with **c** over
3. **a** conceived **b** perceived **c** deceived
4. **a** for **b** off **c** up
5. **a** change **b** solve **c** alter
6. **a** recover **b** reconsider **c** repair
7. **a** done  **b** taken **c** made
8. **a** over **b** ahead **c** across
9. **a** made **b** done **c** brought
10. **a** first **b** second **c** last

Mark: \_\_\_ / 10

1. Match the words (1–6) to the sentences (A–F).
2. threat
3. boycott
4. discrimination
5. demonstration
6. injustice
7. march
8. Students are walking through the city centre, shouting ‘Down with the government!’ \_\_\_
9. People believe that the decision of the judge was unfair. \_\_\_
10. The terrorists say that if their demands are not met, they will blow up the plane. \_\_\_
11. In protest, citizens refused to buy the company’s products. \_\_\_
12. The students were not allowed into the university because of the colour of their skin. \_\_\_
13. People stood outside the embassy with signs saying ‘Free the prisoners’. \_\_\_

Mark: \_\_\_ / 6

Grammar

1. Complete the third conditional sentences.
2. If you \_\_\_\_\_\_\_\_\_\_\_\_ (apply) for the job, you would probably have got it.
3. We \_\_\_\_\_\_\_\_\_\_\_\_ (not go) on the march if we’d known it was going to be violent.
4. In which countries \_\_\_\_\_\_\_\_\_\_\_\_ (you / work) if you had taken that job?
5. Sally \_\_\_\_\_\_\_\_\_\_\_\_ (not buy) the toothpaste if she hadn’t seen the advertisement.
6. If they \_\_\_\_\_\_\_\_\_\_\_\_ (be) victims of discrimination, they would have told the police.
7. The demonstration wouldn’t have been successful if fewer people \_\_\_\_\_\_\_\_\_\_\_\_ (attend) it.
8. The employees \_\_\_\_\_\_\_\_\_\_\_\_ (not go) on strike if the management had listened to them.
9. \_\_\_\_\_\_\_\_\_\_\_\_ (she / know) about the job if you hadn’t told her?

Mark: \_\_\_ / 8

1. Write sentences using *I wish* or *If only*.
2. I don’t have a job.  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. We didn’t go on the demonstration.  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Rachel hasn’t been promoted.  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Tom is in a dead-end job.  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. The protesters were arrested during the march.  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Stuart gave up his job at the supermarket.  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Louise hasn’t passed her exams.  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. I don’t earn a lot of money.  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mark: \_\_\_ / 8

1. Complete the sentences with *must*, *might* or *can’t* and the correct form of the verb in brackets.
2. I’m absolutely certain that Jo isn’t going on the march. In fact, she \_\_\_\_\_\_\_\_\_\_\_\_\_ (leave) the house because she feels really ill.
3. Julie sometimes likes to go into the office on Saturdays, so she \_\_\_\_\_\_\_\_\_\_\_\_ (decide) to go there this morning. I’m not sure though.
4. Who knows where Paul is? He never tells me what he’s doing. I suppose he \_\_\_\_\_\_\_\_\_\_ (go) away for the weekend.
5. My boss \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (take) the afternoon off. He looked really ill this morning.

Mark: \_\_\_ / 8

TOTAL MARKS: \_\_\_ / 60